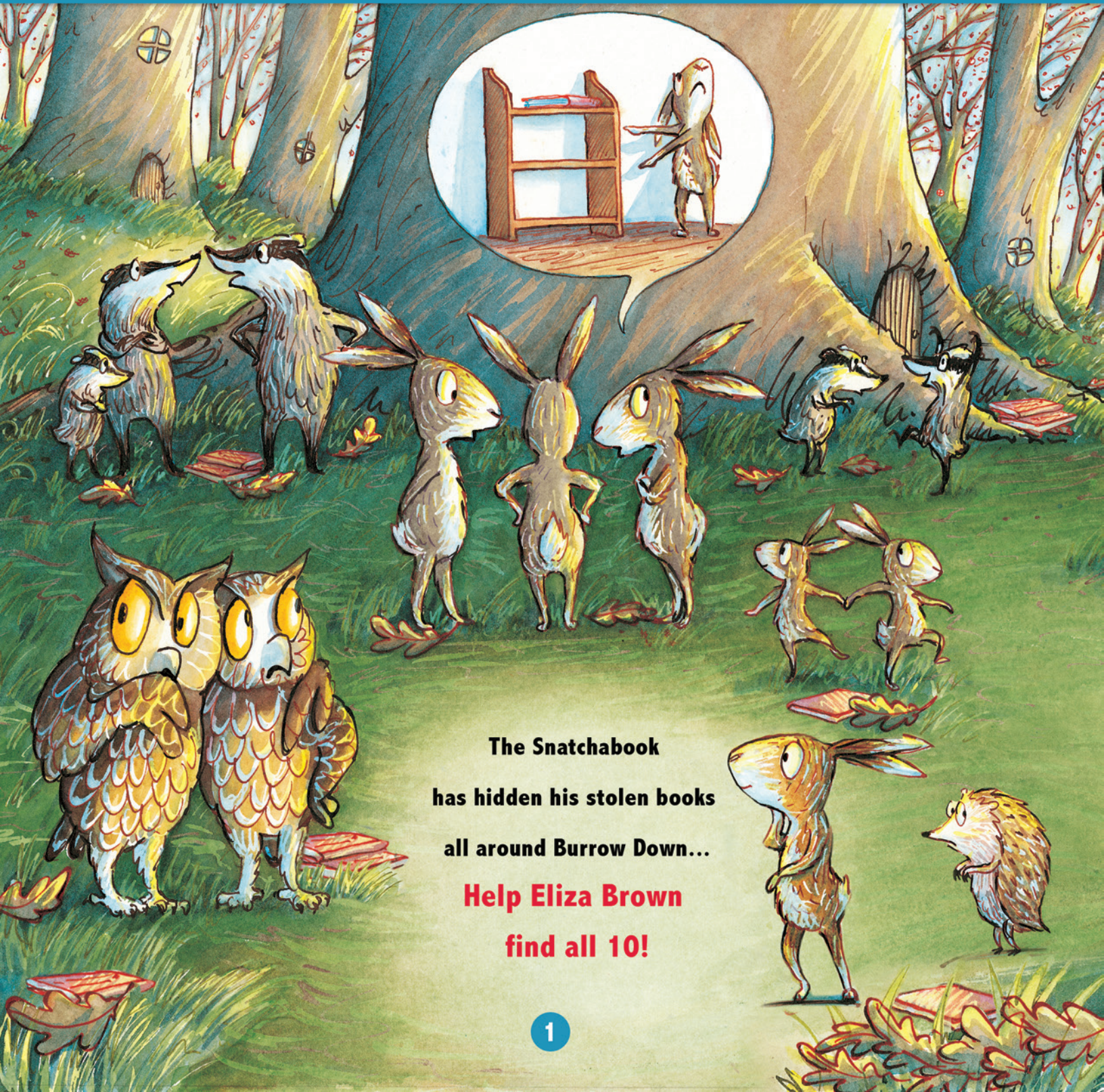


# THE SNATCHABOOK

## Activity Kit!



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**The Snatchabook  
has hidden his stolen books  
all around Burrow Down...  
Help Eliza Brown  
find all 10!**

# THE SNATCHABOOK

## Activity Kit!



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Can you guess which story each family is reading?

Draw a line to connect each animal family with the story they are reading together!



# THE SNATCHABOOK

## Activity Kit!



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**Follow the maze**  
to help the Snatchabook  
return the books to their  
rightful owners.



# THE SNATCHABOOK

Activity Kit!



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Uh oh! Eliza and her friends  
have become black and white.  
Can you help bring them  
back to color?



# THE SNATCHABOOK

## Activity Kit!



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### Story Time Read-Aloud

## Welcome to Burrow Down, come and meet Eliza Brown!

**GOAL:** To demonstrate how sharing stories and reading aloud fosters a positive relationship between children and their families.

1. Invite everyone to sit on the floor.
2. Read through the story once, uninterrupted, focusing on the flow of the rhyming scheme.
3. With a stuffed toy rabbit (optional) or the provided cutout (see next page) in hand, introduce the group to Eliza Brown, the story's protagonist.
  - a. Ask readers what they know about Eliza. What are some of her character traits?
    - i. Brave – Eliza isn't afraid to face the book thief.
    - ii. Clever – She devises a plan to catch the book thief in the act.
    - iii. Caring – Eliza is accepting of all creatures; she forgives the Snatchabook and shows him true friendship.
    - iv. Responsible – She helps the Snatchabook do the right thing by returning all of the stolen books and making up for his wrongdoings.
4. After reading the story in its entirety, go back to the beginning and pause at the following pages for further discussion. Pass around the stuffed toy or cutout as you ask these questions – passing Eliza to whoever is speaking.
  - a. Pages 5-6: *Dragons, witches, pirates, and princesses* – what are some of your favorite things to read about? What topics do you and your families enjoy reading together?
  - b. Page 10: Many critters lost their favorite books. What is your favorite book to read out loud?
  - c. Page 11: Have you ever lost something that was special to you? How did you feel? What did you do?
  - d. Page 20: The Snatchabook once had nobody to share stories with him. Why is it important to share? What is your favorite thing to share with a friend?
  - e. Using the stuffed toy/cutout, create scenarios and ask participants to demonstrate what Eliza Brown would do in the situation. For example: *One of the little critters of Burrow Down is sitting all alone during playtime at school – how do you invite him or her to join you? Or some of the critters are coloring at school and one of the students won't share their crayons – how do you politely ask them to share?*
  - f. At the end of the book, ask readers to present their favorite story. Have them explain why it is their favorite book.

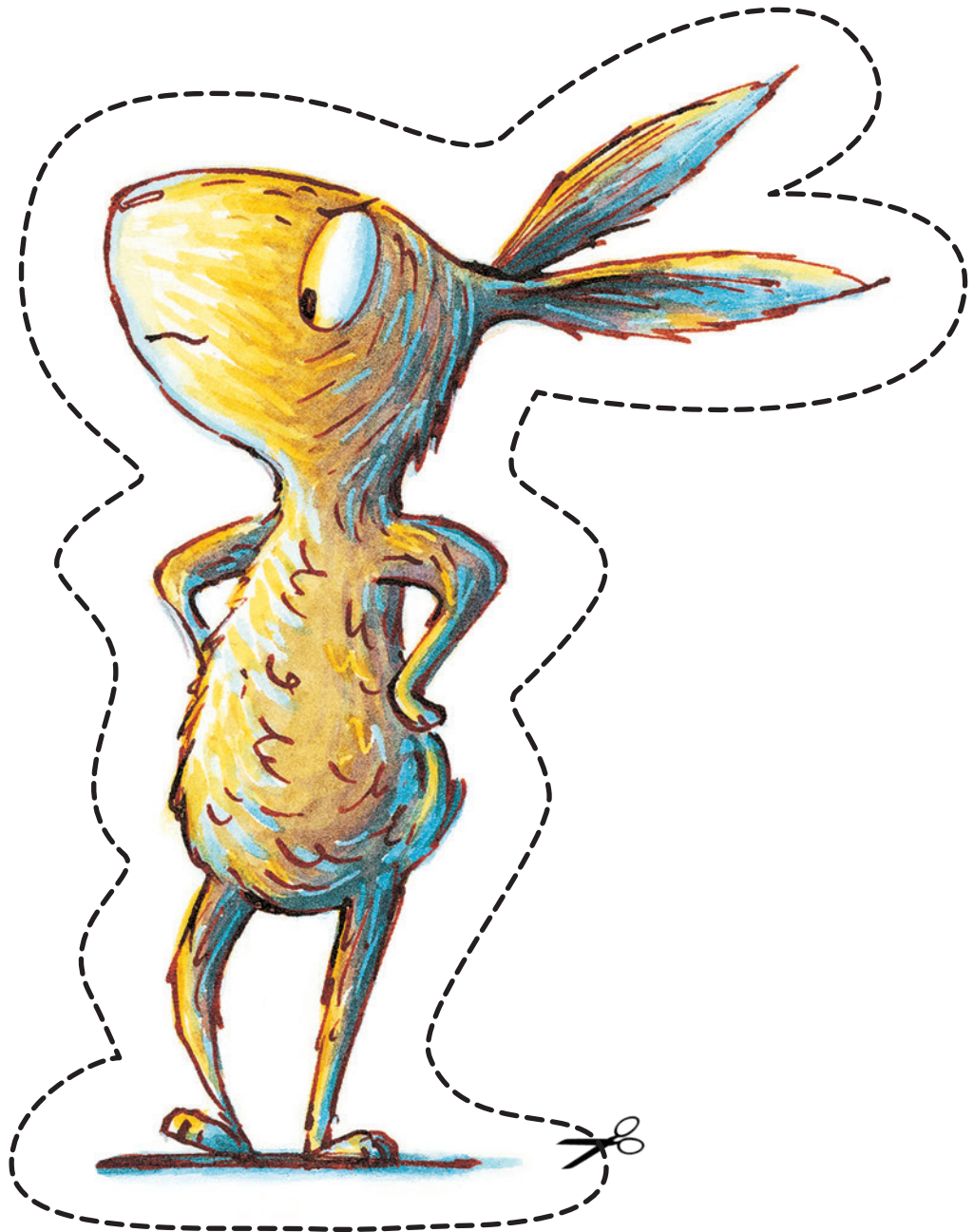
# THE SNATCHABOOK

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## Eliza Brown Cutout



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### Creating Stories Together

#### Directions for Moderator:

**Step 1:** Explain to the group that together they will be creating one big story.

**Step 2:** Begin the story by stating the phrase, *Once upon a time...* Then pick a child to continue the story and record their sentence. Proceed to the next child and repeat, until everyone has had a turn and the story is complete!

**Step 3:** After the story is finished, work together to come up with a title.

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